Amy Garcia

RDG 4402

3-27-13

**Lesson Plan 2**

**Objectives:**

Science Objectives and Related TEKS:

§112.14. Science, Grade 3

(8)  Earth and space. The student knows there are recognizable patterns in the natural world and among objects in the sky. The student is expected to: (B)  describe and illustrate the Sun as a star composed of gases that provides light and heat energy for the water cycle;

ELA Objectives and Related TEKS:

§110.14. English Language Arts and Reading, Grade 3

(1)  Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to: (B)  use common syllabication patterns to decode words including: (i)  closed syllable (CVC) (e.g., mag-net, splen-did); (D)  identify and read contractions (e.g., I'd, won't).

(3)  Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(4)  Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to: (B)  use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs

**Activities:**

1. Reading Word Fluency a. Read *Hello Sun* by Ann Dodds b. Play the Roll and Read Dice Game (see attached in my Clinical Portfolio binder)
2. Reading Analysis a. Take another look at the book *Hello Sun* and point out contraction words. b. Practice putting words together to form contraction words with paint sample strips (see attached in my Clinical Portfolio binder).
3. Reading Decoding a. Read the book *Far Out Guide to the Sun* by Mary Kay Carson. b. Complete the CVC decoding activity with the creation of words on popsicle sticks (see attached in my Clinical Portfolio binder).

**Materials:**

Construction paper, popsicle sticks, dice, markers or crayons, paint strip samples, various pictures of: sun, moon, stars, clouds, etc., and above indicated read aloud books.

**Differentiation:**

\*\* Will be noted in my Clinical Portfolio Binder

**Evaluation:**

**\*\***Will be noted in my Clinical Portfolio Binder